# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE STUDENTS WILL STUDY THE ARCHITECTURE AND PROCRAMING OF MICROCONTROLLERS IN COMPUTER INTERFACING APPLICATIONS. LAB

COURSE NAME:	COMPUTER INTERFACING
CODE NO.:	ELN302
PROGRAM:	ELECTRONIC/ELECTRICAL TECHNOLOGIST
SEMESTER:	SIX
DATE:	JANUARY 1994
AUTHOR:	DOUG FAGGETTER

NEW:

REV: A

**APPROVED:** 

COORDINATOR auth

DEAN

Jan 11/24 DATE 94-01-1

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COURSE NAME

CODE NO.

COMPUTER INTERFACING

ELN302

TOTAL CREDIT HOURS: 80

**PREREQUISITES:** CET127, CET228, CET331

#### PHILOSOPHY/GOALS:

STUDENTS WILL STUDY THE ARCHITECTURE AND PROGRAMMING OF MICROCONTROLLERS IN COMPUTER INTERFACING APPLICATIONS. LAB ACTIVITIES INVOLVING COMPUTER INTERFACING TO HARDWARE AND THE ASSOCIATED SOFTWARE REQUIREMENTS WILL SUPPORT THE THEORY.

#### STUDENT PERFORMANCE OBJECTIVES:

UPON SUCCESSFUL COMPLETION OF THIS COURSE, THE STUDENT WILL BE ABLE TO:

- 1. IDENTIFY THE MAJOR COMPONENTS IN THE ARCHITECTURE OF A MICROCONTROLLER.
- 2. IDENTIFY THE FUNCTION OF THE VARIOUS REGISTERS IN THE MICROCONTROLLER.
- 3. BE ABLE TO USE THE INSTRUCTION SET OF THE MICROCONTROLLER TO WRITE ASSEMBLY LANGUAGE PROGRAMS.
- 4. USE THE ON-BOARD MONITOR PROGRAM OF THE MICROCONTROLLER.
- 5. INTERFACE ANALOG SIGNALS TO THE MICROCONTROLLER.
- 6. ACCESS THE MICROCONTROLLER PERIPHERALS AND TIMER.
- 7. PROGRAM THE MICROCONTROLLER USING A HIGH LEVEL LANGUAGE ("C"LANGUAGE).

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## TOPICS TO BE COVERED

- 1. M68HC11 MICROCONTROLLER
- 2. M68HC11 REGISTERS
- 3. M68HC11 ADDRESSING MODES
- 4. M68HC11 INSTRUCTION SET
- 5. EVB MONITOR COMMANDS
- 6. ASSEMBLER DIRECTIVES
- 7. INTERFACING ANALOG SIGNALS
- 8. OUTPUT PERIPHERALS

#### **REQUIRED TEXTBOOK:**

DATA ACQUISITION AND PROCESS CONTROL WITH THE M68HC11 MICROCONTROLLER BY- DRISCOLL, COUGHLIN, VILLANUCCI (MACMILLAN PUBLISHING CO. 1994)

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# LEARNING ACTIVITIES

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# REQUIRED RESOURCES

1 1.1 1.2 1.3 1.4	M68HC11 MICROCONTROLLER M68HC11 FAMILY PACKAGE STYLE AND PIN ASSIGNMENTS PORT REPLACEMENT UNIT MEMORY MAP	TEXT	СНАР	1
2 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8	M68HC11 PROGRAMMER'S MODEL AND ADDRESSING MODES ACCUMULATOR A AND B ACCUMULATOR D CONDITION CODE REGISTER INDEX REGISTERS STACK POINTER PROGRAM COUNTER ADDRESSING MODES INTERRUPTS	TEXT	CHAP	2
3 3.1 3.2 3.3 3.4 3.5 3.6 3.7 3.8 3.9 3.1 3.1 3.1	M68HC11 INSTRUCTION SET LOAD, STORE, TRANSFER AND EXCHANGE DATA ARITHMETIC INSTRUCTIONS MULTIPLY AND DIVIDE INSTRUCTIONS LOGICAL OPERATION INSTRUCTIONS DATA TESTING AND BIT MANIPULATION INSTRUCTIONS SHIFT AND ROTATE INSTRUCTIONS CONDITION CODE INSTRUCTIONS BRANCH INSTRUCTIONS JUMP INSTRUCTIONS 0 SUBROUTINE CALLS AND RETURNS 1 STACK POINTER AND INDEX REGISTER INSTRUCTIONS 2 INTERRUPT HANDLING INSTRUCTIONS	TEXT	CHAP	3
4 4.1 4.2 4.3 4.4	EVB COMMANDS, UTILITY ROUTINES AND ASSEMBLER SOFTWARE MONITOR COMMANDS ASSEMBLER DIRECTIVES SOURCE AND ASSEMBLER FILES DOWNLOADING FILES	TEXT	CHAP	4

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5	INTERFACING ANALOG SIGNALS TO THE M68HC11	TEXT CHAP 5
5.1	ANALOG TO DIGITAL CONVERTERS	
5.1	PORT E	
5.2	A/D REGISTERS	
5.5	ANALOG INTERFACE	and the set of the
		10 Taxaa 34
6	OUTPUT PERIPHERALS AND SOFTWARE CONTROL	TEXT CHAP 6
6.1	I/O PORTS	LAN COLLEGE MAD
6.2	TIMER	
6.3	TIMER OVER FLOW	
6.4	OUTPUT COMPARE FUNCTIONS	DU PER GRADIN
6.5	INPUT CAPTURE FUNCTIONS	
		- YROBHT
-		en diración di
7	OTHER INTERFACING APPLICATIONS	
7.1	USE OF THE "C" COMPILER TO PROGRAM THE	- JREAT
	MICROCOMPUTER	
7.2	68000 APPLICATIONS	

7.3 IEEE 488 BUS

7.4 PROGRAMING THE PARALLEL PORT OF THE IBM PC

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#### EVALUATION PROCEDURES

- 1. TESTING WILL CONSIST OF BOTH THEORY AND PRACTICAL COMPONENTS. AT LEAST ONE WEEK NOTICE WILL BE GIVEN FOR ALL MAJOR TESTS.
- 2. OUIZZES MAY BE GIVEN FROM TIME TO TIME WITHOUT NOTICE.
- 3. THE GRADING WEIGHT WILL BE:

4. THE GRADING SYSTEM WILL BE AS FOLLOWS:

A+	=	90	-	100%	
A	=	80	-	90%	
В	=	70	-	79%	
С	=	55	-	69%	
R	=	REPEAT			

5. THE STUDENT MUST ATTAIN A 55% IN BOTH THEORY AND LAB PORTIONS TO SUCCESSFULLY COMPLETE THE COURSE.

#### SPECIAL NOTES:

- 1. LAB ATTENDANCE IS COMPULSORY AND IS INCLUDED IN THE EVALUATION PROCESS.
- 2. THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE COURSE TO MEET THE NEEDS OF THE STUDENTS.